

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
Faculty of International Relations
Department of International Relations

SYLLABUS
of a normative academic component
"Course work in International Relations and World Politics"

Bachelor Training

Specialty 291 "International Relations, Public Communications and Regional Studies"

Education and professional programme "International Relations"

The syllabus of the academic component "Course work in International Relations and World Politics", Education Level Bachelor, Field of Knowledge 029 "International Relations", Specialty 291 "International Relations, Public Communications and Regional Studies", Educational and professional programme "International Relations"

Developer: PhD in Economics, Assoc. prof. Ilona Balak.

Approved

by the Guarantor of Education and Professional Programme:



Assoc. prof. Ilona Balak

The syllabus of the academic component "Course work in International Relations and World Politics" was approved at the meeting of the Department of International Relations
Protocol № 1 of September 01, 2025

The Head of the Department:



Assoc. prof. Yevheniia Vozniuk

I. The description of academic component

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	29 «International Relations» 291 «International Relations, Public Communication and Regional Studies» «International Relations» bachelor	Normative
Number of hours / credits 90/3		Year of study 3
Individual Student's Work: <u>no</u>		Semester 6
		Independent work 84 hours
		Consultations 6 hours
Language of study	Form of control: course work (project)	
		English

II. Information about the instructors

Name	<i>Ilona Balak</i>
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Academic Title	<u>Associate Professor</u>
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Days Classes	https://ps.vnu.edu.ua/cgi-bin/timetable.cgi Questions can be sent to the email address.

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Name	<i>Galina Kopachinska</i>
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III. Description of the academic component

1. A Course Abstract

The educational component "Course work in International Relations and World Politics" covers the international relations study theoretical foundations, the interstate relations development modern trends, the prerequisites and factors for the world politics formation and the functioning of its components.

2. Prerequisites

Educational components: International Relations and World Politics, International Relations History

3. Postrequisites

Educational components: Foreign Policy of States and Regions, Geopolitics and Geostrategy

4. Goal and tasks of the academic component

The aim of the course is to study the international relations essence, to get acquainted with the historical prerequisites for the interstate relations formation, to outline the world politics development modern features, to identify its implementation problems.

The main objectives of the course are:

- to analyze the theoretical aspects of the international relations essence and components;
- to determine the essence and give one's own assessment of the interstate relations development prerequisites and factors;
- to analyze modern problems of the implementation of different states foreign policy;
- to comprehend the processes, prospects and consequences, to argue one's own views on the world politics modern processes main contradictions;
- to prepare an information and analytical reference on the chosen topic.

5. Learning outcomes (competencies)

Integral competency	The ability to solve complex specialized tasks and practical problems in the area of international relations, public communications and regional studies, states foreign policy activities, international interactions between states, international organizations and non-state actors, characterized by the complexity and uncertainty of conditions and involves the application of social sciences theories and special scientific methods in researching international relations issues.	
General competencies	Effects	The corresponding criterion code
	The ability to learn and master modern knowledge.	<i>GC3</i>
	Knowledge and understanding of the subject area and understanding of professional activity.	<i>GC4</i>
	The ability to generate new ideas (creativity)	<i>GC6</i>
	The ability to apply knowledge in practical situations	<i>GC7</i>
	The ability to abstract thinking, analysis and synthesis	<i>GC8</i>
	The ability to apply information and communication technologies	<i>GC9</i>
	The ability to search, process and analyze information from various sources	<i>GC12</i>
	The ability to be critical and self-critical	<i>GC13</i>
The ability to make decisions and act in accordance with the principle of non-acceptance of corruption and any other manifestations of dishonesty.	<i>GC14</i>	

Special (professional) competencies	Effects	The corresponding criterion code
	The ability to distinguish signs and trends of development, to understand the organization nature, dynamics, principles of international relations, public communications and/or regional studies.	<i>SC1</i>
	The ability to analyze international processes in various contexts, including political, security, legal, economic, social, cultural and informational ones	<i>SC2</i>
	The ability to assess the state and directions of research in international relations and world politics in political, economic, legal sciences, in interdisciplinary studies	<i>SC3</i>
	The ability to solve complex specialized tasks and practical problems in the field of interstate relations, states foreign policy, public communications, regional studies	<i>SC4</i>
	The ability to analyze the influence of the world economy, international law and domestic politics on the structure and dynamics of international relations and the states foreign policy	<i>SC5</i>
	The ability to analyze international integration processes in the world and on the European continent, and the Ukraine place in them	<i>SC7</i>
	Awareness of the national interests of Ukraine in the international arena	<i>SC8</i>
	The ability to apply knowledge of the characteristics of the development of countries and regions features and regularities of global processes and the place of individual states in them to solve complex specialized tasks and problems	<i>SC9</i>
	The ability to analyze the structure and dynamics of international public communications, to identify their impact on the international system, state and public institutions	<i>SC10</i>
	The ability to analyze the nature and evolution of international organizations, their place in the system of international relations, the main forms and prospects of Ukraine cooperation with them	<i>SC11</i>
	The ability to carry out communication and information-analytical activities in the field of international relations (in Ukrainian and foreign languages)	<i>SC12</i>
	The ability to analyze the activities of international non-state actors and transnational relations	<i>SC13</i>
Learning outcomes	Effects	The corresponding criterion code
	To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of the states' policies in the international arena and the activities of other participants in international relations.	<i>LO01</i>

Soft skills	To know and understand the nature and dynamics of international security, to realize the peculiarities of its provision at the global, regional and national level, to know the nature and approaches to solving international and internationalized conflicts	<i>LO02</i>
	To know the nature of international cooperation, the nature of interaction between international actors, the ratio of state and non-state actors in world politics	<i>LO03</i>
	To know the principles, mechanisms and processes of ensuring the states' foreign policy, the interaction between foreign and domestic policies, the definition and implementation of the national interests of states on the international arena, the process of forming and implementing foreign policy decisions	<i>LO04</i>
	To know the nature and character of interactions of individual countries and regions at the global, regional and local levels	<i>LO06</i>
	To carry out a description and analysis of the international situation, to collect from various sources the necessary information about international and foreign political events and processes	<i>LO07</i>
	To collect, process and analyze large volumes of information about the state of international relations, foreign policy of Ukraine and other states, regional systems, international communications	<i>LO08</i>
	To research the problems of international relations, regional development, foreign policy, international communications using modern political, economic and legal theories and concepts, scientific methods and interdisciplinary approaches, present the results of research	<i>LO09</i>
	To carry out an applied analysis of international relations, the foreign policy of Ukraine and other states, international processes and the international situation in accordance with the set goals, prepare informative and analytical	<i>LO11</i>
	To possess the skills of professional oral and written translation from/to foreign languages, in particular, from the professional subject of international cooperation, foreign policy, international communications, regional studies, bilateral and multilateral international projects	<i>LO12</i>
	To use modern digital technologies, specialized software, databases and information systems to solve complex specialized problems in the field of international relations, public communications and/or regional studies	<i>LO14</i>
	To have the skills of self-determination in educational goals and learning, finding educational resources necessary for their achievement	<i>LO17</i>
	Effects	
Cross-Cultural Communication		

Diplomacy and Negotiation
Adaptability and Flexibility
Analytical and Critical Thinking
Collaboration and Teamwork
Relationship Building

Structure of the academic component

Name of the content module and topic	Total	Independent student's work	Consultations	Form of control
The preparatory stage of course work				
1. Coordination of the topic with the scientific supervisor and research algorithm development	2	1	1	Discussion with the supervisor
2. Scientific sources search and processing on the research topic	10	10	–	Independent work of the student
3. Actual material selection and analysis	11	10	1	Independent work of the student
Total	23	21	2	
The main stage of course work				
4. Writing the main part of the work	41	40	1	Independent work of the student, consultations with the supervisor
5. Writing an introduction and conclusions	7	6	1	Independent work of the student, consultations with the supervisor
6. Used sources list preparation. Preparation of appendices (if any)	6	6	–	Independent work of the student
Total	54	52	2	
The final stage of course work. Course work defense				
7. Review of course work by a supervisor	1	–	1	Consultations with the supervisor
8. Editing and finalizing the coursework	11	10	1	Independent work of the student, checking the degree of borrowing
9. Public defense of coursework	1	1	–	Scientific discussion
Total	13	11	2	
Total hours	90	84	6	

7. Guidelines for completing the course work

Topics of course work are developed by the teaching staff of the Department of International Relations and Regional Studies of Lesya Ukrainka Volyn National University in accordance with the subject area of the speciality 291 International Relations, Public Communications and Regional Studies, educational component International Relations and World Politics, taking into account previous individual proposals of students (if any). The topic of the course work may be amended or clarified if there are objective reasons.

The course work is written in English. The recommended length of the main text is 30-40 printed pages, including the list of references.

Structural components of the work:

- title page, which contains the name of the ministry, university and department where the course work was performed; title of the research topic; surname, name and patronymic of the student, year of study, specialty, educational and professional programme; surname, initials, academic title, position of the supervisor; city and year of performance;
- table of contents, which contains the names of all parts of the work and the numbers of their initial pages;
- introduction, which provides an overview of scientific research on the chosen topic, the degree of scientific development of the topic, the relevance, purpose and objectives of the research, the object and subject of the research, the theoretical basis of the research, a brief description of the structure of the course work, and approbation (if any);
- main body of the work, consisting of several charters. Each charter begins on a new page. The main charters should have bibliographic references to the used sources of literature. The first charter should present the theoretical aspects of the study, the conceptual and categorical apparatus on the chosen topic, a critical review of scientific works on the topic, etc. The second charter reveals the prerequisites and factors that influence the problem. The third charter contains a detailed analysis of the research subject and the author's own achievements;
- conclusions, which indicate the results of the student's scientific work. It is important that the conclusions give a complete and comprehensive answer to the tasks specified in the introduction;
- a list of references, which must include at least 35 sources, drawn up in accordance with the current requirements in accordance with DSTU 8302:2015, for different types of sources, arranged in alphabetical order, first the source in Cyrillic, then in Latin;
- appendices (if any), each appendix should be referenced in the text.

8. General requirements for the course work:

The course work is to be written on A4 (210x297 mm) white paper. The main text is printed on one side of the sheet with an interval of 1.5 in Times New Roman font, font size - 14. Paragraph indentation is 1.25 mm. The text should be printed with the following margins: left – 30 mm, top, bottom – 20 mm, right – 10 mm. The text is presented, using the language of the scientific style.

The titles of the structural parts of the TABLE OF CONTENTS, INTRODUCTION, CHARTER, CONCLUSIONS, REFERENCES, APPENDICES are printed in capital letters in the centre of a new page at a distance of 3-4 intervals from the text. Subcharters headings should be printed in lowercase letters (except for the first capital letter) from the paragraph. Do not put a full stop at the end of the heading.

Pages, charters, subcharters, figures, tables are numbered in Arabic numerals without a number, such as 1, 2, 3, etc. The title page is included in the general page numbering, but the page number is not given; on the following pages, the number is given in the upper right corner of the page without a period at the end. The charter number is placed after the word CHARTER, no period is placed after the number, and then the charter heading is printed on a new line. Subcharters should be numbered consecutively within each charter: 1.1; 1.2, etc.

References are given in the text of the term paper in square brackets – [14, p. 20], where the first digit indicates the number of the source in the list of references, and the second – the page number. Format of quotation marks: «...» (for the text in Ukrainian), “...” (for the text in English). Be sure to distinguish between a hyphen (-) and a dash (–). The text is printed without hyphens.

Illustrations (drawings, graphs, charts, diagrams, photographs) should be placed immediately after the text where they are mentioned for the first time or on the next page, and they should be referenced in the text with the source. Illustrations should have a title that is

placed directly below the image: Fig. 1. Title of the figure. A table should be placed immediately after the text in which it is first mentioned or on the next page. All tables should be referenced in the text. The word “Table” is indicated once to the right of the table. In the line below, type the name of the table, centre-aligned. Under the illustrative material and tables, it is indicated: * Compiled by the author at: [] or * Source: []. Appendices are indicated by consecutive capital letters of the English alphabet.

IV. Assessment policy

The educational process and control of its results is carried out in accordance with the Regulations on the current and final assessment of knowledge of higher education students of Lesya Ukrainka Volyn National University. The applicant for education has the right to receive a course work topic that meets his/her scientific interests, or may propose his/her own research topic.

The student is obliged to work conscientiously and systematically on the course work, regularly consult with the supervisor. When writing a course work, it is mandatory to comply with the principles of academic integrity. Plagiarism is unacceptable.

A student who has received an unsatisfactory grade for a course work may take into account all the advice and comments, make appropriate changes to the research and submit it for defense within the specified time limit.

V. Final control

No later than the established deadline, the student submits to the supervisor an edited and completed course work in accordance with current standards for its further review and admission to defense. The date and place of the defense are set according to the schedule of the examination session, and the supervisor must be included in the commission for the defense of the course work.

The public defense procedure consists of the following stages:

1) a report by the student on the content of the work, its relevance, purpose and objectives, object and subject of research, results obtained, etc. A presentation in Power Point is encouraged. The approximate duration of the report is 5 minutes. If the student has participated in conferences held in the current academic year, the presented published abstracts may be counted as a public presentation of the course work, provided that they are relevant to the topic of the course work;

2) discussion of the course work and scientific discussion: questions to the author and comments on the research paper, the author's answers, oral or written review by the supervisor;

3) announcement of the commission's decision on the research assessment. The decision on the grade for the completion and defense of the course work (on a 100-point scale) is made by the commission established by the Department of International Relations and Regional Studies based on the results of the public defense and discussion. The following assessment components are taken into account when making the decision:

№	Assessment components	Number of points
<i>Evaluation of the written course work of the student</i>		<i>1-75</i>
1	Clarity of formulation of the relevance, purpose and objectives of the study, development of the research algorithm	1-10
2	Style and logic of presentation of the research results, correct use of special terminology	1-10
3	Quality of presentation of the materials of the main sections of the course work; completeness of the tasks	1-30
4	The degree of originality of the independent research part of the work, the	1-10

	presence of scientific novelty	
5	Compliance with the norms of the bibliography of the course work in accordance with the generally established requirements, the presence and compliance of references in the text of the course work with the list of references	1-10
6	Feedback from the supervisor of the student's course work (oral or written)	1-5
Public defense of the course work of the student		1-25
1	Clarity, logic and consistency of presentation of research results in an oral presentation / Presentation of published abstracts at a scientific conference in the current academic year	1-10
2	Conducting a scientific discussion (comprehensiveness and convincing answers to questions and comments)	1-10
3	Availability of material that illustrates the results of the study (presentation, handouts, etc.)	1-5
Total mark (in points)		1-100

VI. Grading Scale

Evaluation of the results of examinations and the defense of the course work (project) is carried out in accordance with the procedure provided for by the knowledge control system adopted by the University on a 100-point scale with conversion to the ECTS scale and linguistic assessment:

Scores	Linguistic grade	ECTS grading system	
		grade	explanation
90-100	Excellent	A	excellent performance with minor errors
82-89	Very good	B	above average standards, but with some errors
75-81	Good	C	generally meaningful work with significant errors
67-74	Satisfactory	D	inconsistent presentation of material with significant flaws
60-66	Sufficient	E	performance meets the minimum criteria
1-59	Unsatisfactory	Fx	unsatisfactorily

VII. Recommended literature and online resources

1. Академічна доброчесність: проблеми дотримання та пріоритети поширення серед молодих вчених : кол. моногр.. Дніпро : ДРІДУ НАДУ, 2017. 169 с.
2. Берегова Г. Д., Дробітько А. І., Дубовик Л. П. Основи наукових досліджень: навч. посіб. Херсон: Айлант, 2019. 162 с.
3. Бібліографічне посилання. Загальні положення та правила складання: ДСТУ 8302:2015 / Нац. стандарт України. Київ: ДП «УкрНДНЦ», 2016. 16 с.
4. Бірта Г. О., Бургу Ю. Г. Методологія і організація наукових досліджень : навч. посіб. К. : «Центр учбової літератури», 2014. 142 с.
5. Брикова Т. М. Основи наукових досліджень : навч. посіб. Х.: ХДУХТ, 2020.
URL:
https://repo.btu.kharkov.ua/jspui/bitstream/123456789/10813/1/navch_posib_nauk_doslidzhen_2_020.pdf
6. ДСТУ ГОСТ 7.1:2006. Бібліографічний запис, бібліографічний опис. Загальні вимоги та правила складання : метод. рекомендації з впровадження / уклали: Галевич О. К., Штогрин І. М. Львів, 2008. 20 с.

7. Інформація та документація. Бібліографічний опис. Скорочення слів і словосполучень українською мовою. Загальні вимоги та правила : (ISO 4:1984, NEQ ; ISO 832:1994, NEQ). ДСТУ 3582:2013. Київ : Мінекономрозвитку України, 2014. 14 с. (Національний стандарт України).
8. Евтушенко М., Хижняк М. Методологія та організація наукових досліджень: навч. посіб. Київ: Центр навчальної літератури, 2019. 350 с.
9. Закон України про вищу освіту. URL: <https://zakon.rada.gov.ua/laws/show/1556-18#Text>
10. Кодекс академічної доброчесності Волинського національного університету імені Лесі Українки. 2020. URL: https://ra.vnu.edu.ua/akademichna_dobrochesnist/kodeks_akademichnoi_dobrochesnosti/
11. Корягін М. В., Чік М. Ю. Основи наукових досліджень : навч. посіб. 2-ге вид., доп. і перероб. Київ: Алерта, 2019. 492 с.
12. Коцан Н. Н., Коцан Р. І. Методологія досліджень міжнародних відносин: теорія та практика: Навчальний посібник. Луцьк, 2022. 120 с. URL: https://evnuir.vnu.edu.ua/bitstream/123456789/21338/1/Kotsan_posibnyk.pdf
13. Основи наукових досліджень: навч. посіб. Тернопіль, 2014. 272 с. URL: <http://dspace.wunu.edu.ua/bitstream/316497/4874/3/%D0%9F%D0%9E%D0%A1%D0%86%D0%91%D0%9D%D0%98%D0%9A%20%D0%9E%D0%9D%D0%94%20%D0%B4%D1%80%D1%83%D0%BA.pdf>
14. Основи наукових досліджень : навчальний посібник для студентів спеціальностей «Туризм», «Готельно-ресторанна справа», «Міжнародні відносини, суспільні комунікації та регіональні студії» / С. О. Юрченко, О. Є. Юрченко. Х. : ХНУ імені В. Н. Каразіна, 2017. 204 с. URL: <https://old.karazin.ua/images/redactor/news/2017-12-12/Yurchenko.pdf>
15. Пікулик О. Б. Методи прогнозування в дослідженні міжнародних відносин. Актуальні проблеми науки, освіти і технологій: теорія і практика: збірник тез доповідей міжнародної науково-практичної конференції (Полтава, 8 лютого 2022 р.): у 2 ч. Полтава: ЦФЕНД, 2022. Ч. 2. С 47–49.
16. Положення про випускні кваліфікаційні роботи (проекти). URL: https://ed.vnu.edu.ua/wp-content/uploads/2024/10/2024_%D0%9F%D0%9E%D0%9B%D0%9E%D0%96%D0%95%D0%9D%D0%9D%D0%AF_%D0%BF%D1%80%D0%BE_%D0%B2%D0%B8%D0%BF%D1%83%D1%81%D0%BA_%D1%80%D0%BE%D0%B1%D0%BE%D1%82%D0%B8-%D0%A0%D0%B5%D0%B4-1.pdf
17. Положення про організацію освітнього процесу на першому (бакалаврському) та другому (магістерському) рівнях у Волинському національному університеті імені Лесі Українки. URL: https://ed.vnu.edu.ua/wp-content/uploads/2025/01/2024-olozhennya_pro_org_anizatsiyu_navch._pr_otsesu_u_VNU_%D1%80%D0%B5%D0%B4.pdf
18. Положення про поточне та підсумкове оцінювання знань здобувачів вищої освіти Волинського національного університету імені Лесі Українки. URL: https://ed.vnu.edu.ua/wp-content/uploads/2024/08/2023_Polozh_pro_otzin_%D0%A0%D0%B5%D0%B4_%D1%80%D0%B5%D0%B4%D0%9C%D0%95%D0%94.pdf
19. Сардак С. Е. Основи наукових досліджень : навч. посіб. / С. Е. Сардак. Д. : ДГУ, 2018. 103 с. URL: <https://philarchive.org/archive/SAR-126>
20. Стандарт вищої освіти України. Спеціальність 291 «Міжнародні відносини, суспільні комунікації та регіональні студії» Наказ МОН від 04.08.2020 р. № 1002. URL: <https://mon.gov.ua/storage/app/media/vishcha-osvita/zatverdzeni%20standarty/12/21/291-Mizhn.vidn.susp-kom.ta.rehion.studiyi-bakalavr.21.01.22.pdf>

21. Чмиленко Ф. О., Жук Л. П. Посібник до вивчення дисципліни «Методологія та організація наукових досліджень» Д.: РВВ ДНУ, 2014. 48 с.
22. Швець Ф. Д. Методологія та організація наукових досліджень: навч. посіб. Рівне : НУВГП, 2016. 151 с.
23. Bojko E., Voronkova V., Nikitenko V. Methodology and organization of scientific researches in the field of social-humanitarian and behavioural sciences. Bojko Elena, Voronkova Valentyna, Nikitenko Vitalina. Гуманітарний вісник ЗДІА. 2018. Вип. 72. С.23–35.
24. John W. Creswell, J. David Creswell. Research Design. Qualitative, Quantitative, and Mixed Methods Approaches. SAGE Publications, 2022. 320 p.