

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
Faculty of International Relations
Department of International Relations

SYLLABUS
of normative academic component
“EUROPEAN CROSS BORDER COOPERATION”

Bachelor Training

Specialty 291 “International Relations, Public Communications and Regional Studies”

Education and professional programme “International Relations”

The syllabus of the academic component “European cross border cooperation”,
Education Level Bachelor, Field of Knowledge 29 “International Relations”,
Specialty 291 “International Relations, Public Communications and Regional
Studies”, Educational and professional programme “International Relations”

Developer: PhD in Economics, Assoc. prof. Ilona Balak

Approved

by the Guarantor of Education and Professional Programme:



Assoc. prof. Ilona Balak

The syllabus of the academic component “European cross border cooperation”
was approved at the meeting of Department of International Relations
Protocol № 1 of September 01, 2025

The Head of the Department:



Assoc. prof. Yevheniia Vozniuk

I. The description of academic component

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	29 “International Relations” 291 “International Relations, Public Communication and Regional Studies” “International Relations” bachelor	Normative
Number of hours / credits 120/4		Year of study 4
Individual Student’s Work: <u>no</u>		Semester 7
		Lectures 28 hours
		Seminars 32 hours
		Independent work 52 hours
Language of study		Consultations 8 hours
	Form of control: exam	
		English

II. Information about the instructor

Name Mrs Ilona Balak

Scientific Degree PhD in Economics

Academic Title Associate Professor

Title Associate Professor of International Relations Department

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Days Classes <https://ps.vnu.edu.ua/cgi-bin/timetable.cgi>

III. Description of the academic component

1. A Course Abstract

Ukraine and Volyn region are involved in cross-border cooperation, so it is interesting to know its results. There is important for Ukraine to participate in the writing and implementation of CBC projects, implement in practice a variety of interregional cooperation.

2. Prerequisites

Educational components: Foreign Policy of Ukraine and National Interests, International Relations and World Politics, International Economic Relations and World Economy

3. Postrequisites

Educational components: Foreign Policy of States and Regions, Geopolitics and Geostrategy

4. Goal and tasks of the academic component

The aim of the course is to examine the basic processes and phenomena of economic life of the cross border community, to cover the question of functioning of international cooperation between the border regions of the different states at the present stage of the development. An important place in the course structure is the analysis of historical preconditions, structural parts of state economy, peculiarities of trade and economic cooperation between regions.

The main objectives of the course are:

- to determine of the preconditions and historical stages of the cross-border cooperation formation;
- to give the estimation of the current development of the euroregions in Ukraine;
- to analyze the current state of trade and economic cross-border cooperation;

- to characterize the basic components of cultural and humanitarian cross-border cooperation;
- to identify the peculiarities of scientific and technical cross-border cooperation;
- to analyze the role of the Ukrainian Diaspora in the development of cross-border cooperation;
- to understand the euroregions positions in the European economy development;
- to argue own views on prospects for further cross-border cooperation.

5. Learning outcomes (competencies)

Integral competency	The ability to solve complex specialized tasks and practical problems in the area of international relations, public communications and regional studies, states foreign policy activities, international interactions between states, international organizations and non-state actors, characterized by the complexity and uncertainty of conditions and involves the application of social sciences theories and special scientific methods in researching international relations issues.	
General competencies	Effects	The corresponding criterion code
	The ability to learn and master modern knowledge.	<i>GC3</i>
	Knowledge and understanding of the subject area and understanding of professional activity.	<i>GC4</i>
	The ability to work in an international context	<i>GC5</i>
	The ability to apply knowledge in practical situations.	<i>GC7</i>
	The ability to abstract thinking, analysis and synthesis.	<i>GC8</i>
	The ability to communicate the national language both orally and in writing form.	<i>GC10</i>
Special (professional) competencies	Effects	The corresponding criterion code
	The ability to analyze international processes in various contexts, including political, security, legal, economic, social, cultural and informational ones	<i>SC2</i>
	The ability to solve complex specialized tasks and practical problems in the field of interstate relations, states foreign policy, public communications, regional studies.	<i>SC4</i>
	The ability to analyze international integration processes in the world and on the European continent, and the Ukraine place in them.	<i>SC7</i>
	Awareness of the national interests of Ukraine in the international arena.	<i>SC8</i>
	The ability to apply knowledge of the characteristics of the development of countries and regions features and regularities of global processes and the place of individual states in them to solve complex specialized tasks and problems.	<i>SC9</i>
	The ability to analyze the activities of international non-state actors and transnational relations.	<i>SC13</i>
Learning outcomes	Effects	The corresponding criterion code
	To know the nature of international cooperation, the	<i>LO03</i>

Soft skills	nature of interaction between international actors, the ratio of state and non-state actors in world politics.	
	To know the nature of international cooperation, the nature of interaction between international actors, the ratio of state and non-state actors in world politics.	<i>LO06</i>
	To research the problems of international relations, regional development, foreign policy, international communications using modern political, economic and legal theories and concepts, scientific methods and interdisciplinary approaches, present the results of research.	<i>LO09</i>
	To conduct a professional discussion on issues of international relations, international communications, regional studies, foreign policy activities, argue one's position, respect opponents and their points of view.	<i>LO13</i>
	Effects	
	Cross-Cultural Communication	
	Diplomacy and Negotiation	
	Adaptability and Flexibility	
	Analytical and Critical Thinking	
Collaboration and Teamwork		
Relationship Building		

6. Structure of the academic component

Name of the content module and topic	Total	Lectures	Seminars	Independent student's work	Consultations	Form of control / Grades
Content Module 1. Theoretical basis of cross-border cooperation. Euroregions in Western Europe						
Topic 1. Theoretical foundations of cross-border cooperation research	8	2	2	4	–	DS/5
Topic 2. Association of European Border Regions – the regulator of Cross-Border Cooperation	7	2	2	3	–	DS/5
Topic 3. The Euroregion Šumava – Bayerischer Wald/Unterer Inn – Mühlviertel	7	2	2	3	–	DS/4
Topic 4. The Baltic Euroregion	7	2	2	3	–	DS/4
Topic 5. The SaarLorLux Euroregion	8	2	2	3	1	DS/4
Topic 6. The Euroregio	8	2	2	3	1	DS/4
Topic 7. The Euroregion Alpes-Mediterranee	8	2	2	4	–	DS/4
Topic 8. The EURORegion Elbe-Labe	8	–	2	5	1	DS/4
Total for Module 1	61	14	16	28	3	34
Content Module 2. Development of euroregions in Central Eastern Europe.						
Topic 9. The Adriatic Ionian Euroregion	7	2	2	3	–	DS/4
Topic 10. The Euroregion Eurobalkans	7	2	2	3	–	DS/4

Topic 11. The euroregion Danube–Cris–Mures–Tisa	7	2	2	3	–	DS/4
Topic 12. Siret-Prut-Nistru Euroregion Association	8	2	2	3	1	DS/4
Topic 13. The euroregion Dniester	8	2	2	3	1	DS/5
Topic 14. The euroregion Carpathian	8	2	2	3	1	DS/5
Topic 15. The euroregion Bug	7	–	2	4	1	DS/5
Topic 16. Twins-cities development in Europe	7	2	2	2	1	DS/5
Total for Module 2	59	14	16	24	5	36
Final works						Grades
Module Test Paper						MTP/30
Total hours / Grades	120	28	32	52	8	100

Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.

7. Tasks for independent work.

Elements of the independent student's work	Number of hours
reading literature for classes	30
constant review of the press and other media	10
doing assignments and doing homework	10
final test	1
final exam	1
Total number of hours	52

IV. Evaluation Policy

The instructor's evaluation policy related to the student. The answers to the questions should be based on the student's own vision of the problem, if the results of other people's researches are used, its' authors and sources should be indicated. Communication during classes should be based solely on respect for respondents, regardless of age, gender, religion, race, political views. If on-line learning is held, students must use with the video mode.

Academic integrity policy. Zero write-off tolerance threshold.

Deadlines and retaking policy. Delays can occur if they are not regular and do not interfere with the lesson. Omissions of seminars with the possibility of working off are allowed in case of a student's illness. Maximum number of spaces allowed without justification causes – 3 testing are possible in a team discipline platform Microsoft Teams in the form of photos, videos, presentations.

The recognition of learning outcomes acquired through formal, non-formal, and informal education is ensured in accordance with the procedure for recognizing learning outcomes obtained in formal, non-formal, and/or informal education at Lesya Ukrainka Volyn National University. (https://ed.vnu.edu.ua/wp-content/uploads/2024/09/2024_%D0%92%D0%B8%D0%B7%D0%BD%D0%B0%D0%BD%D0%BD%D1%8F_%D1%80%D0%B5%D0%B7%D1%83%D0%BB_%D1%82%D0%B0%D1%82i%D0%B2_%D0%92%D0%9D%D0%A3_i%D0%BC._%D0%9B.%D0%A3._%D1%80%D0%B5%D0%B4.pdf)

The possibility of obtaining additional (bonus) points is not provided.

V. Final Control

The form of final assessment is an exam, which is not mandatory. In this case, a final modular assessment is provided for this educational component. The modular assessment consists of 30 tests for 30 minutes up to 30 points.

During the ongoing coursework, the student must accumulate no less than 35 points (as admission to the exam). To be granted admission, the student must complete all practical classes before the date of the exam during the main session. If the student receives less than 35 points, they cannot be admitted to the exam and must be dismissed due to academic failure.

The exam is conducted in oral form. The examination ticket includes 2 questions: one from each content module. The exam results are graded on a scale from 0 to 30 points.

The total number of points for the course is 100. This is formed as the sum of points for the current assessment (70 points) and the final assessment (30 points).

The questions for the exam

1. International cooperation of regions.
2. The role of cross-border cooperation in regional development and integration processes.
3. Modern theories of economic development and inter-territorial cooperation.
4. Institutional theories and international cooperation of regions.
5. Major trends in spatial development and their impact on the development of border areas.
6. Basic trends in spatial development and their impact on the development of border areas.
7. Association of European Border Regions: membership, full members with voting rights.
8. AEBR functions.
9. AEBR as a service platform.
10. Projects and Programmes.
11. European Union in CBC.
12. Committee of the Regions.
13. Economic and Social Committee.
14. Regional Organisations.
15. Nordic Council of Ministers.
16. The Euroregion Šumava–Bayerischer Wald/Unterer Inn–Mühlviertel
17. The Baltic Euroregion
18. The SaarLorLux Euroregion
19. The Euroregio
20. The Euroregion Alpes-Mediterranee
21. The EURORegion Elbe-Labe
22. The Adriatic Ionian Euroregion.
23. The Euroregion Eurobalkans.
24. The Euroregion Danube–Cris–Mures–Tisa.
25. The Siret-Prut-Nistru Euroregion Association.
26. The Euroregion Dniester.
27. The Euroregion Carpathian
28. The Euroregion Bug
29. Twins-cities development in Europe

VI. Grading Scale

Scores	Linguistic Grade	ECTS Grading Scale	
		Grade	Definition
90-100	Excellent	A	outstanding performance
82-89	Very good	B	above the average standard
75-81	Good	C	generally sound work
67-74	Satisfactory	D	not bad
60-66	Sufficiently	E	performance meets the minimum criteria

1-59	Fail	Fx	needed to retake
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VII. Recommended references

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2. Балак І. О. Особливості розвитку транспортно-логістичних центрів у Європі. *Наукові проблеми господарювання на макро-, мезо- та мікроекономічному рівнях*: зб. матеріалів XX Міжнар. наук.-практ. конф. Одеського національного економічного університету, 14 квітня 2022 р. Одеса : ОНЕУ, 2022. 332 с. С. 222.
3. Мікула Н. Єврорегіони: досвід та перспективи. Монографія. Львів: ІРД НАН України, 2003. 222 с.
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5. Мікула Н.А., Толкованов В.В. Транскордонне співробітництво. Посібник. Київ : Крамар. 2011. 259 с.
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9. Транскордонне співробітництво: правові основи та успішні практики: посібник / Євчак Ю.Б., Зарді А., Лазур Я.В., Очкаї Д., Санченко А.Є., Сошников А.О., Устименко В.А., Фетько Ю.І. / за заг. ред. В.А. Устименка; ред.-упоряд. Гук А.К., Санченко А.Є. К., 2020. 152 с.
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