

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
Lesya Ukrainka Volyn National University  
Foreign Languages and Translation Department

**SYLLABUS**  
**of a normative academic subject**  
**“SECOND FOREIGN LANGUAGE (ENGLISH)”**

**Bachelor training**

<b>Field of knowledge</b>	029 International Relations
<b>Specialty</b>	292 International Economic Relations
<b>Education and professional program</b>	International Business

The syllabus is developed on the basis of the bachelor study program “International Business”, the Standard of higher education of Ukraine for bachelors of a specialty 292 "International economic relations"

**Developer:** Majia Zhulinska

The syllabus of the academic subject was approved at the meeting of the Foreign Languages and Translation Department; Protocol No. 3 dated 1 October 2021.

The Head of the Department:



(O. Cherniak)

## SYLLABUS

<b>NAME OF THE SUBJECT</b>	SECOND FOREIGN LANGUAGE (ENGLISH)
<b>ORGANISATION STRUCTURE</b>	Department of Foreign Languages and Translation, International Relations Faculty
<b>IMPLEMENTATION PERIOD OF THE COURSE</b>	1 <sup>st</sup> , 2 <sup>nd</sup> semester, 2021 / 2022
<b>TEACHER</b>	Majia Zhulinska
<b>CONTACTS</b>	zhulinska.maija@vnu.edu.ua
<b>COMPETENCES AND INFORMATION ABOUT THE TEACHER</b>	Candidate of Philological Sciences, Associate Professor at the Department of Foreign Languages and Translation. Research topics: cognitive linguistics, lexical semantics, neology.
<b>IMPLEMENTATION FORM</b>	Practical training, module tests
<b>ECTS CREDITS</b>	12
<b>FORM OF THE CONTROL</b>	1st semester - credit, 2nd semester - exam
<b>METHODS AND FORMS OF STUDENTS' WORK EVALUATION (CRITERIA AND FORM OF EVALUATION TO GET A CREDIT FOR THE COURSE)</b>	<p>The form of final control in the first semester is a test.</p> <p>The test is set if the student has completed all types of academic work, which are defined by the program of the discipline and received at least 60 points. In case of unsatisfactory final grade, or if a student wants to increase the rating, the student can get points on the test by writing a lexical and grammar test, which is graded at 60 points. The total amount of points for the course is 100. The grade for mastering the course is set according to the assessment scale.</p> <p>In the second semester, the final control takes the form of an exam, for which the student can receive a maximum of 60 points. The student must pass the exam if he scored less than 75 points during the semester, or if he does not agree with the points he scored. In this case, the points for modular tests are canceled; the points for the current assessment remain. The total amount of points for the course is 100. The grade for mastering the course is set according to the assessment scale. There are 30 questions in the examination card.</p> <p>During the course the student performs four modular tests during each semester; one modular test is estimated at 15 points, the total is 60 points. Execution of works requires the student to show the obtained theoretical knowledge and perform a practical task.</p> <p>If a student is not satisfied with all the current results or scored less than 75 points, he / she takes the oral exam.</p> <p>In the case of online training, the requirements can be adjusted.</p>

<b>POLICY OF THE SUBJECT</b>	<p>Working students coordinate the schedule of assignments with the teacher. Missed classes are passed only if there is confirmation of a good reason for absence (certificate of absence due to illness or a statement about the need to miss classes).</p> <p>Module tests are not repeated. Cheating is prohibited.</p>
<b>AIM AND TASKS OF THE COURSE</b>	<p>The aim of the course is to provide formation, development and improvement of oral and written speech skills for practical speech activities in English within the studied conversational topics.</p> <p>The main objectives of the course are to improve students' phonetic material for the formation of correct pronunciation skills; understanding basic grammatical phenomena and practical use of studied grammatical structures; mastering the lexical material on the provided conversational topics and its practical use in oral monologue and dialogic speech.</p>

**COURSE DESCRIPTION**  
**THE COURSE IS SUBDIVIDED INTO 24 TOPICS**

No.	TOPICS
1.	Family relationships. Jobs. Hobbies.
2.	Present Tenses. Plural nouns.
3.	Appearance and Character.
4.	Past tenses. Adjectives: degrees of comparison.
5.	Daily routine. Free time activities. Learning foreign languages.
6.	Future Tenses. Possessive case.
7.	Apartment. Things in the house.
8.	Sequence of Tenses.
9.	Ecology. Healthy way of life.
10.	Passive Voice. Quantifiers.
11.	Seasons and Weather. Indirect Speech.
12.	Modal Verbs.
13.	Food and drink. In the restaurant.
14.	Infinitive.
15.	Shops and things to buy. Clothes and styles.
16.	Gerund.
17.	Travelling.
18.	Great Britain. Sightseeing.
19.	Participle I.
20.	Our native country
21.	Participle II.
22.	Applying for a Job.
23.	Moods.
24.	Business Resume. Business Letters.

## RECOMMENDED LITERATURE

	<ol style="list-style-type: none"> <li>1. Богацкий И. С. Бизнес-курс английского языка / И. С. Богацкий, Н. М. Дюканова. – Киев: “Логос”, 1997. – 352 с.</li> <li>2. Бонк Н. А. Английский для международного сотрудничества. – М.: СП. Прин-Ди, 1992. – 379 с.</li> <li>3. Верба Г. В. Граматика сучасної англійської мови / Г. В. Верба, Л. Г. Верба. – К.: Логос-М, 2006. – 341 с.</li> <li>4. Гороть Є. Практична морфологія англійського дієслова: навч. посіб. / Є. І. Гороть, Т. М. Кухарук, О. В. Василенко, Л. К. Малімон. – Луцьк: Волинська обласна друкарня, 2004. – 332 с.</li> <li>5. Жулінська М. О. English Grammar in use. Збірник граматичних вправ для студентів І курсу факультету міжнародних відносин / М. О. Жулінська, О. І. Сахашик. – Луцьк : Вид-во ППІ Іванюк В.П., 2014 – 124 с.</li> <li>6. Жулінська М. О. English as the second language. навчальний посібник з дисципліни “Друга іноземна мова” для студентів ІІІ курсу факультету міжнародних відносин. – 136 с.</li> <li>7. Круглій О. Р. Іноземна мова (Англійська). Ч. І / навч.-метод. посіб. для студентів ІІ курсу факультету міжнародних відносин. – Луцьк: ППІ. Іванюк В. П., 2011. – 223 с.</li> <li>8. Мясоєдова С. В. Найкращі теми з англійської мови. – Харків: Харківська книжкова фабрика ім. М. В. Фрунзе, 2005. – 432 с.</li> <li>9. Черноватий Л. М. Практична граматики англійської мови з вправами: Базовий курс: Посібник для студентів вищих закладів освіти та середніх навчальних закладів з поглибленим вивченням англійської мови / Л. М. Черноватий, В. І. Карабан, І. П. Ліпко та ін. – Вінниця: Нова книга, 2007. – 248 с.</li> <li>10. Enterprise. Student’s book. Grammar 1. Virginia Evans – Jerry Dooley. Express Publishing, 2000. – 87 p.</li> <li>11. Headway. Elementary. Workbook. Liz &amp; John Soars, Oxford University Press, 1998. – 123 p</li> <li>12. Headway. Pre-Intermediate. Student’s Book. Liz &amp; John Soars, Oxford University Press, 1998. – 143 p.</li> <li>13. Murphy Raymond. Essential Grammar in use. A self-study reference and practice book for elementary students of English. – Cambridge University press, 2000. – 300 p.</li> </ol>
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## COMPULSORY LITERATURE

	<ol style="list-style-type: none"> <li>1. Петровська Н. М. Вдосконалюй англійську мову: навчальний посібник з дисципліни “Англійська мова як друга іноземна” для студентів факультету міжнародних відносин з базовим рівнем знань англійської мови. – Луцьк: Вежа-Друк, 2016. – 252 с.</li> <li>2. Черняк О. П. Іноземна мова (англійська). Ч. 1: навчально-методичний посібник для студентів І курсу факультету міжнародних відносин. – 234 с.</li> </ol>
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## EDUCATION EFFECTS

General Competences (GC)	Effects
	<p>List of competencies according to the requirements of the education and professional program:</p> <p><i>GC 3. The ability to access training and be modern-taught.</i></p> <p><i>GC 6. The ability to communicate foreign languages.</i></p>

	<p><i>GC 10. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).</i></p> <p><i>GC 12. Knowledge and overall understanding of the subject area and understanding of professional activity.</i></p>
<b>Professional competencies (PC)</b>	<i>PC 14. Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.</i>
<b>Skills</b>	<p><b>Effects</b></p> <ul style="list-style-type: none"> <li>- <i>to speak in English orally and in writing, spontaneously and prepared in advance within the vocabulary studied, using the studied grammatical structures;</i></li> <li>- <i>to read adapted and original texts with a full understanding of what is read;</i></li> <li>- <i>to understand the heard original and adapted texts both with full and superficial understanding of what is heard;</i></li> <li>- <i>to be able to write an essay on any of the topics covered, using the lexical and grammatical material of the course.</i></li> </ul>
<b>Knowledge</b>	<p><b>Effects</b></p> <p><i>To know:</i></p> <ul style="list-style-type: none"> <li>- <i>all tense forms of the verb in the active and passive states, modal verbs, infinitive, gerund, conditional tense;</i></li> <li>- <i>active vocabulary, which is about 3,000 new words, phraseological units, which will supplement the lexical minimum learned during the previous years of study;</i></li> <li>- <i>reading and understanding texts on business topics.</i></li> </ul>

## METHODS OF WORK AND HOURS

<b>ECTS</b>	<b>12</b>
<b>Total hours</b>	<b>360</b>
<b>Practical training</b>	<b>210</b>
<b>Consultations</b>	<b>22</b>
<b>Students' work</b>	hours
Reading literature for classes	10
Reading adapted literature in a foreign language	34
Tasks fulfillment	60
Final test	2
Preparation of the report / presentation	20
Final exam	2
<b>Total</b>	<b>128</b>