

Lesya Ukrainka Volyn National University

Department of General Mathematics and Methods of Teaching Informatics

SYLLABUS

Name of the course: «MATHEMATICS AND STATISTICS FOR ECONOMISTS»

Level of the higher education	Bachelor
Field of knowledge	29 – International Relations
Speciality	292 – International Economic Relations
Educational program	International Business
Educational level	Bachelor of International Economic Relations
Professional qualification	expert in International business and translation (English)
Form of education	Full-time education
Developer (lecturer)	Myroniuk Liliia Pavlivna, PhD, associated professor
Contact information	E-mail: Myroniuk.Liliia@vnu.edu.ua Phone number: 063 396 16 43
Semester,	I, II, III semesters;
year of study	I, II years of study
The scope of the discipline	Total hours: 7 credits / 210 hours Lectures: 54 hours. Practical classes: 26 hours. Laboratory lessons: 26 hours. Consultations: 12 hours. Self study: 92 hours.
Form of control	Ist semester – exam; IInd semester – test; IIIrd semester – exam
Timetable	Classes are held according to the schedule: http://194.44.187.20/cgi-bin/timetable.cgi?n=700 Consultations of the teacher are carried out according to the approved schedule.
Language of study	English
Discipline abstract	The discipline <i>«Mathematics and Statistics for Economists»</i> belongs to the cycle of professional training, which provides the study of • basic principles and tools of the mathematical apparatus which is used to solve theoretical and applied problems of business processes and international activities; • mathematical methods of systematization, processing and application of statistical data for the development of analytical models related to their further practical activities as specialists in the field of international business. The subject of study of the discipline <i>«Mathematics and Statistics for Economists» is</i> elements of linear and vector algebra; elements of analytical geometry; introduction to mathematical analysis and elements of differential calculus; elements of integral calculus; numerical and functional series; differential equations; basic concepts, formulas, statements of statistics.
Prerequisites of the course	Knowledge of the basic concepts of school courses in algebra and the beginnings of analysis, geometry in the scope of the secondary school program.

Postrequisites of the course Of the
Economic Relations», «World Economy and World Markets», «International Monetary and Financial Relations», «Firm Economics», «Business
Monetary and Financial Relations», «Firm Economics», «Business
Providing students with basic knowledge of higher mathematics and statistics,
The aim which allow them to further master special disciplines based on mathematical concepts. Much attention is paid to the development of practical skills in
of the course solving professional problems, the ability to apply mathematical methods and
statistical apparatus to study real processes and make optimal decisions.
The discipline <i>«Mathematics and Statistics for Economists»</i> is aimed at the
formation of the following general and special (professional) competencies :
- GC 1. The ability to exercise their rights and responsibilities as a member of
society, to realize the values of civil (free democratic).
- GC 3. Ability to learn and be modernly trained.
- GC 6. Ability to communicate in foreign languages.
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- GC 7. Skills in the use of information and communication technologies.
- GC 8. Ability to abstract thinking, analysis and synthesis.
- GC 10. Ability to communicate with representatives of other professional
groups of different levels (with experts from other fields of knowledge / types of economic activity).
- GC 12. Knowledge and understanding of the subject area and understanding
of professional activity.
- PC 2. Ability to use basic categories and the latest theories, concepts,
technologies and methods in the field of international economic relations,
taking into account their basic forms, to apply theoretical knowledge about
the functioning and development of international economic relations.
– PC 3. Ability to identify features of the functioning of the environment of
international economic relations and models of economic development.
– PC 11. Ability to conduct research on economic phenomena and processes
Learning outcomes in the international sphere, taking into account causal and spatio-temporal
relationships.
– PC 16. The ability to constantly improve the theoretical level of knowledge,
generate and effectively use them in practice.
PC 20. Ability to search, critically evaluate and process information from
various sources in the field of international business; generate conclusions,
recommendations and proposals, new original ideas for (re) organization of business, planning and modeling of business processes and strategic
(including anti-crisis) management.
Mastering the content of the discipline allows to get the following
results:
- PR 1. Treat professional self-improvement responsibly, aware of the need
for lifelong learning, show tolerance and readiness for innovative change.
- PR 3. Use modern information and communication technologies, general
and special purpose software packages.
- PR 10. Identify and identify the features of the functioning of the subjects
of international relations and models of their economic development.
- PR 13. Select and skillfully apply analytical tools to study the state and
prospects of development of individual segments of international markets
for goods and services using modern knowledge of methods, forms and
tools of international trade regulationi.
 PR 14. Understand and apply theories, principles, tools and instruments for

- the implementation of international monetary, financial and credit relations.
- PR 23. Recognize the need for lifelong learning in order to maintain a high level of professional competence.
- PR 28. Use the acquired knowledge in the field of international management and marketing for independent analysis of world economic processes and making informed management decisions on this basis; analyze the specifics of the culture of international business in different countries; choose ways to enter international markets; analyze international markets and the international economic environment; develop measures to increase the competitiveness of the enterprise in foreign markets.
- PR 29. Carry out analysis and synthesis of international information; determine the information value of international databases; understand and use information that reflects the activities of international companies; to carry out competitive intelligence and other information and analytical research on a wide range of problems of international business, to communicate their results in the international business environment.

Structure of the course

Name of content modules and themes	Total (hours)	Lectures (hours)	Practical classes (hours)	Laboratory lessons (hours)	Self study (hours <mark>)</mark>	Consultations (hours <mark>)</mark>	* Form of control / Points
Content modu		SEMES		nd Vecto	or Algebra	<u> </u>	
Theme 1. Matrices and	ie i. Eiei	nents of	Linear a	ina vecu	or Aigeore	a	
operations on them. Determinants and their main properties. Inverse matrix	5	2	2			1	SS/ 2 points
Theme 2. Main methods of solving systems of linear (simultaneous) equations	6	4	2				SS/ 4 points
Theme 3. Application of methods of linear algebra for solving economic problems: linear model of exchange (model of international trade); linear balance model (Leontief model); equilibrium price model.	13			2	10	1	CT/ 6 points
Theme 4. Vectors and operations on them. Scalar, vector and mixed products of vectors and their applications. Goods space, price vector.	9	4		2	3		SS+CT 8 points
Total for module 1	33	10	4	4	13	2	20 points
	hours	hours	hours	hours	hours	hours	
Module test №1							30 points

Content module 2. The elements of Analytic Geometry							
Theme 5. Straight line on plane and its equations. The angle between the straight lines.	4	2		2			CT/ 4 points
Theme 6. Application of methods of analytical geometry for solving economic problems: market equilibrium model; the balance of income and loss of companies; budget sets and budget constraint lines.	13			2	10	1	CT/ 6 points
Theme 7. Plane and its equations. Straight line in the space.	7	2	2		2	1	SS/ 6 points
Theme 8. Second-order curves.	13	4	2	2	5		CT/ 4 points
Total for module 2	37 hours	8 hours	4 hours	6 hours	17 hours	2 hours	20 points
Module test №2							KP/ 30 points
Total for semester:	70	18hou	8	10hou	30hour	4	100
hours / points	hours	rs	hours	rs	S	hours	points
Module tests							60 points
Form of control			ex	am			
	I	SEME	STER				
Content modul					cal analysi	is.	
Theme 1. Limit of a numerical	element	s of Diff	erential (Calculus 			CC/
sequence. Limit of a numerical sequence.	4	2	1				SS/ 2 points
Theme 2. Continuity of the	2		4			4	SS/
function.	3	2	1			1	2 points
Theme 3. Derivative of the first and higher orders. Differential. Application of the derivative to the study of functions.	11	4		2	5		CT/ 8 points
Theme 4. Elements of differential calculus of a function of two variables.	5	2	2			1	SS/ 2 points
Theme 5. Application of functions and derivative in economic theory.	12			2	10		CT/ 6 points
Total for module 1	35 hours	10 hours	4 hours	4 hours	15 hours	2 hours	20 points
Module test №1						MT/ 30 points	

Content mo	dule 2.	The elem	ents of I	ntegral (Calculus			
Theme 6. Antiderrivative and							gg/	
indefinite integral. Basic methods	12	4	2		5	1	SS/	
of integrating indefinite integrals.							6 points	
Theme 7. Definite integral, its							SS/	
application. Improper integrals.	7	4	2			1	6 points	
1 1 2							o ponits	
Theme 8. Application of	1.4			4	10		CT/	
integration methods in economic	14			4	10		8 points	
theory.							- F	
Разом за модулем 2	33	8	4	4	15	2	20 points	
	hours	hours	hours	hours	hours	hours	20 points	
N/ 1 1 4 4 A N/ 2								
Module test №2							30 points	
Total for semester:	68	18	8	8	30	4	_	
hours / points	hours	hours	hours	hours	hours	hours	40 points	
Module tests	Hours	Hours	Hours	nours	Hours	Hours	60 points	
				4			_	
Form of control		T CENT		est			100 points	
		I SEME						
Content module 1. Dif	<u>ferential</u>	Equation	ns. Num	<u>erical an</u>	<u>d Functio</u>	<u>nal Seric</u>	es	
Theme 1. Basic concepts of the								
theory of differential equations.							CC/	
First-order differential equations:	14	6	4		3	1	SS/	
with separable variables;							6 points	
homogeneous; linear.								
Theme 2. Differential equations								
and their systems as mathematical	14		2	2	10		CT/	
	14		2	2	10		8 points	
models of economic processes.							GG /	
Theme 3. Numerical and	10	4	2		3	1	SS/	
Functional Series.							6 points	
Total for module 2	38	10	8	2	16	2	20 points	
	hours	hours	hours	hours	hours	hours	-	
Module test №1							MT/	
							30 points	
	Content	t module	2. Statis	stics				
Theme 4. Methodological							GG · CT/	
principles of statistics and	12	4	2	2	3	1	SS+CT/	
presentation of statistical data.							6 points	
Theme 5. Statistical methods								
of analysis of socio-economic	10	4		2	3	1	SS+CT/	
1	10	+			3	1	6 points	
phenomena and processes.							-	
Theme 6. Application of				_			CT/	
statistical methods in economic	12			2	10		8 points	
analysis.							o points	
Total for module 2	34	8	2	6	16	2	20 nointa	
	hours	hours	hours	hours	hours	hours	20 points	
Module test NG2								
Module test №2							MT/ 30 points	
Total for semester:	72 18 10 8 32 4							
hours / points	hours	hours	hours	hours	hours	hours	40 points	
Module tests	Houls	Houls	Houls	Houls	Houls	Houls	60 points	
iviouule tests						100 points		
Form of control				exam				
Form of control	210	E A		ı	02	10	100 points	
Form of control Total:	210 hours	54 hours	26 hours	26 hours	92 hours	12 hours	100 points	

The policy of the course

Course is required for the students of specialty 292 – International Economical Relations. The student is obliged to fully master the knowledge, skills, practical skills and competencies of this discipline.

Evaluation policy

Assessment of academic achievement in the course *«Mathematics and Statistics for Economists»* is carried out on a 100-point scale in each semester. The assessment includes current control and final module control. The maximum number of points that a student can score during the current assessment for the semester is 40 points (self study (SS) and calculation tasks (CT)). The final module control for the semester includes grades for all modular tests (MT). points that a student can receive during the modular control for the semester is 60 points.

If the results of the semester have accumulated at least 75 points and the student agrees with this result, the grade for the semester can be set without passing the exam. Otherwise, the student takes the exam. The maximum number of points that can be obtained in the exam is 60 points. They replace the modular semester control scores, while the current semester control is maintained. The exam lasts 120 minutes. in writing. Each exam ticket contains two theoretical questions, as well as a set of tasks selected from each topic (1-2 tasks), a total of 10 tasks. exam. The test is similar.

Teacher's policy towards the student

All participants in the educational process must comply with the requirements of current legislation of Ukraine, the Statute and Rules of Procedure of Lesya Ukrainka University, generally accepted moral principles, rules of conduct and corporate culture; maintain an atmosphere of friendliness, responsibility, decency and tolerance. The atmosphere in the classroom should be creative, open to constructive criticism. Inadmissible delays for classes; use of a mobile phone, tablet or other mobile devices during the lesson; write-off. Attendance at lectures, practical classes, consultations are mandatory.

Academic Integrity Policy

During training, participants in the educational process are obliged to adhere to academic integrity: ethical principles and statutory rules that should guide participants in the educational process during training, teaching and research.

Observance of academic integrity by applicants provides: independent performance of educational tasks, tasks of current and final control (for persons with special educational needs this requirement is applied taking into account their individual needs and opportunities); references to sources of information in the case of the use of ideas, statements, information; compliance with copyright law; providing reliable information about the results of their own educational (scientific, creative) activities.

When assessing learning outcomes, students do not use prohibited means (mobile phone, tablet, synopsis, textbooks, other sources of information, including Internet resources), independently perform the proposed tasks.

Deadline and recompilation policy

If the applicant was absent from classes for any reason, he / she studies the theoretical material independently using textbooks, lecture notes, perform all tasks for classroom classes, all homework. It is possible to report on the performance of tasks during consultations, at the same time to find out unclear points, to ask questions to the teacher. Rearrangement of modular control works is forbidden. Works that are submitted in violation of deadlines without good reason are evaluated at a lower grade.

Recommended Books

- 1. Myroniuk L. Mathematics for economists and economic modeling: elements of linear and vector algebra: guidelines for solving the individual tasks for the students of Faculty of International Relations. Lutsk, 2020. 57 p.
- 2. Myroniuk L. Mathematics for economists and economic modeling: elements for analytic geometry: guidelines for solving the individual tasks for the students of Faculty of International Relations. Lutsk, 2021. 38 p.
- 3. Myroniuk L., Royko L. Mathematics for economists and economic modelling: Elements of Probability Theory and Mathematical Statistics: guidelines for solving the individual tasks for the students of Faculty of International Relations. Lutsk, 2021. 30 p.
- 4. Myroniuk L., Royko L. Mathematics and statistics for economists: guidelines for self-work of the students of Faculty of International Relations. Lutsk, 2021. 40 p

Electronic resources

- 1. UN Statistical Committee. [Electronic resource]. Access mode: http://unstats.un.org/
- 2. International Institute of Statistics. [Electronic resource]. Access mode: http://isi.cbs.nl/.

Approved by the meeting of the Department of General Mathematics and Methods of Teaching Informatics

protocol № 2, 14 of September 2021.

Head of the Department:

Khomyak M.